## Lab 1: Intro to R

January 17-18, 2017

## Disclaimer: YOU DO NOT ACTUALLY NEED R FOR THIS COURSE.

It's just free/convenient and handy. So we're teaching you how to use it.

## Interface: What you're looking at

Look for RStudio in the start menu, and go ahead and open it up.
The first thing you'll want to do is go to File $->$ New File $->$ RScript.
This will open a window on the top left of your screen in RStudio where you'll be doing all of your work.
You'll now have four windows open in RStudio:

1. Script (top left)
2. Console (bottom left)
3. Variables (top right)
4. Graphs/Help/Stuff (bottom right)

Note: To actually run code, type it in the script, then highlight it and hit Ctrl-Enter to send it to the console to run.

## Basics: R is a really fancy calculator.

```
4 + 6 - (24/6)
## [1] 6
(6 - 4) * 3
## [1] 6
5 - 2
## [1] 25
```

Functions you actually have to type in:

```
exp(2) # This is the number e (think natural logs) raised to the power inside the parentheses
## [1] 7.389056
sqrt(4)
## [1] 2
```

```
log(10) # This is log base e. For log base 10, the function is log10().
## [1] 2.302585
abs(-5) # Absolute value
## [1] 5
```


## Sequences

Creating a sequence:

```
1:5 # Creates a sequence from 1 to 5
## [1] 1 2 3 4 5
seq(from=1,to=5,by=1) # Does the exact same thing
## [1] 1 2 3 4 5
```

Math with sequences:

```
1:5 + 5
```

\#\# [1] $\begin{array}{llllll}6 & 7 & 8 & 9 & 10\end{array}$
1:5 * 2
\#\# [1] $24 \begin{array}{llll} & 4 & 8 & 10\end{array}$

## Storing Variables

Watch this:

```
x <- 5 # I just told R that x is now 5.
# Now when I say x, R substitutes in 5.
x
## [1] 5
# This is handy for things like
log(5) + 3/2 -> y # Note that the arrow goes both ways and assigns in the direction of the arrow.
y
## [1] 3.109438
```

Also note that $R$ is case-sensitive, so X would be different from x .
You can store sequences as variables too. These types of variables are called vectors.

## Reading in Data

All of the datasets for this class will be on the class website, and can be read in using the URL:

```
todays.data<-read.delim("http://myweb.uiowa.edu/pbreheny/data/titanic.txt")
```

Some basic things you can do with datasets:
(To be elaborated upon as needed throughout the semester)

```
head(todays.data)
## Class Sex Age Survived
## 1 3rd Male Child Died
## 2 3rd Male Child Died
## 3 3rd Male Child Died
## 4 3rd Male Child Died
## 5 3rd Male Child Died
## 6 3rd Male Child Died
summary(todays.data)
```

| \#\# | Class | Sex | Age | Survived |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \#\# | 1st :325 | Female: 470 | Adult:2092 | Died :1490 |  |
| \#\# | 2nd :285 | Male :1731 | Child: 109 | Survived: 711 |  |
| \#\# | 3rd :706 |  |  |  |  |
| \#\# | Crew:885 |  |  |  |  |

## Help

To access the help documentation on a function you're not sure about, type a question mark before the function. For example, try typing ?seq

## Practice questions (Not for any sort of grade)

## Problem 1

Part a
Create a sequence from 25 to 425 in increments of 25 .
Part b
Set Part a to variable named partB.
Part c
Divide the sequence by 25 using the variable created in Part b.
Part d
Take the square root of the sequence using the variable created in Part b.
What you should get upon running your code:

```
Part a
    25 50 75 100 125 150 175 200 225 250 275 300 325 350 375 400 425
Part b
    Stores internally, doesn't print
Part c
    1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17
Part d
    5 7.071068 8.660254 10 11.18034 12.24745 13.22876 14.14214 15 15.81139 16.58312 17.32051 18.02776 18.7
```

