## Introduction to Biostatistics (BIOS 4120) Breheny

## Assignment 8

Due: Tuesday, March 28

- 1. According to an article in the *American Journal of Public Health*, the distribution of birth weights in a certain population is approximately normal with mean 3500 grams and standard deviation 430 grams.
  - (a) What is the probability that a newborn's weight will be less than 3200 grams?
  - (b) Suppose we take a sample of 9 newborns. What is the probability that their average weight will be less than 3200 grams?
  - (c) In the aforementioned sample of 9 newborns, how many newborns would you expect to weigh under 3200 grams?
  - (d) What is the probability that our sample of 9 newborns will contain exactly 3 newborns who weigh less than 3200 grams?
  - (e) Suppose we take 5 samples of 9 newborns. What is the probability that at least one of the sample averages will be less than 3200 grams?
  - (f) How large must our sample be in order to ensure a 95% probability that the sample mean will be within 50 grams of the population mean?
- 2. Im lab, we looked at random 25-person subsamples of the women in the NHANES study. On the course website is a data set called nhanes-subsamples.txt. Each column of the data set contains 1,000 sample means of triglyceride levels calculated from 1,000 randomly drawn subsamples. For each column, however, the number of women in those subsamples was different. For each of the three columns (A, B, and C), how large was the sample size? As a hint, note that the SD of triglyceride levels in the full data set (lipids.txt) is 67.94.
  - All of the sample sizes I used are multiples of ten, so please select your answers from {10, 20, 30, ...}. Also, please describe how you came to your answers.
- 3. In assignment 6, we analyzed data from a crossover study in which 12 out of 14 individuals had lower cholesterol on an oat bran diet than a corn flake diet.
  - (a) Conduct a z-test of the null hypothesis that eating an oat bran diet has no effect on cholesterol (compared to a corn flake diet).
  - (b) Construct a 95% confidence level based on the central limit theorem approximation for the proportion of people who would lower their cholesterol by switching from a corn flake diet to an oat bran diet.
  - (c) Compare your answers for (a)-(b) to the exact results you got in assignment 6. Why don't the approximate/exact results agree as well here as they did in our classroom example involving the transmission disequilibrium test?
  - (d) Which answers are more trustworthy those based on the central limit theorem, or those based on the binomial distribution?

- 4. (a) For the Student's curve with 5 degrees of freedom, find the area outside  $\pm 2$ 
  - (b) For the Student's curve with 15 degrees of freedom, find the values that contain the middle 95% of the area.

## 5. True or false:

- (a) To create a confidence interval for a sample with 5 observations, we would use the Student's curve with 5 degrees of freedom.
- (b) The area outside  $\pm$  2 for the Student's curve with 10 degrees of freedom will be larger than the area outside  $\pm$  2 for the Student's curve with 50 degrees of freedom.
- (c) The z-test and t-test will be in closer agreement when n is small than when n is large.
- (d) When performing a t-test, I need to worry more about the distribution of the data when n is small than when n is large.
- 6. (a) A paper in *Pediatrics* reported on a sample of 10 infants receiving a certain type of antacid to treat digestive disorders. The antacids contained aluminum, and physicians were concerned about the levels of aluminum in the plasma of these infants. In the sample, the mean aluminum level was 37.2 μg/l, with standard deviation 7.13 μg/l. Calculate a 95% confidence interval for the average plasma aluminum level of infants taking these antacids.
  - (b) The average plasma level of aluminum in the general population of infants is between 4 and 5  $\mu$ g/l. What would you conclude about the levels of aluminum in infants taking these antacids versus the average levels in healthy infants?