

TITLE OF THE ACTIVITY	«Овоци»
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50-WORD SUMMARY	This slideshow presents a fun way to learn the names of vegetables. Six common vegetables are presented with pictures and words. Then a poem is narrated, which uses the vegetable names repetitively in nominative and accusative case. Finally, the poem is narrated once through again with pauses for the student to recall the vegetable names in the correct case.
OBJECTIVE	Learn the names of six kinds of vegetables and practice saying them in nominative and accusative case
TIME NEEDED TO COMPLETE THE ACTIVITY	5 minutes
US STANDARDS	Standard 1.2 – Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics
COMPLEXITY LEVELS	A=beginning
RUSSIAN STANDARDS	ТБУ (TORFL basic) – basic communication in a limited number of situations in everyday and cultural spheres
SKILLS	Listening and reading
MODE	Self-learning and extra practice
MATERIALS	Powerpoint narrated slideshow
INSTRUCTIONS FOR TEACHERS	Students should have a basic understanding of (inanimate) accusative case noun declensions before beginning the activity. Students should be told to memorize the nouns as they are originally presented (nominative case), and notice when the feminine noun endings change (all accusative case endings in the slideshow are highlighted). Students do <i>not</i> need prior knowledge of vegetable names before starting the activity.
INSTRUCTIONS FOR LEARNERS	Start the slideshow from the beginning. Listen to the narrator introduce the vegetables. Repeat the names of the vegetables as you hear them. Next, listen to the narrator read the poem “Овоци”. Repeat the vegetable names again as you hear them, noticing how the feminine nouns decline for accusative case. Finally, the narrator will read the poem one more time and pause when he comes to each vegetable. See if you can name the vegetable before the word appears on the screen. As you do, remember to put the nouns in accusative case when necessary.