# One-sample categorical data: approximate inference

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#### Introduction

- It is relatively easy to think about the distribution of data –
  heights or weights or blood pressures: we can see these
  numbers, summarize them, plot them, etc.
- It is much harder to think about things like the distribution of the sample mean, because in reality the experiment is conducted only once and we only see one mean
- The distribution of the mean is more of a hypothetical concept describing what would happen if we were to repeat the experiment over and over

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## Sampling distributions

- Consider a study to determine the average cholesterol level in a certain population; if we were to repeat this study many times, we would get different estimates each time, depending on the random sample we drew
- To reflect the fact that its distribution depends on the random sample, the distribution of an estimate (such as the sample mean) is called a sampling distribution
- Sampling distributions are of fundamental importance to the long-run frequency approach to statistical inference and essential for carrying out hypothesis tests and constructing confidence intervals
- In a broader sense, we study sampling distributions to understand how reproducible a study's findings are, and in turn, how accurate its generalizations are likely to be

# Sampling distributions (cont'd)

- For independent one-zero outcomes, the sampling distribution was simple enough that we could derive it exactly and describe it with a simple formula
- For most other outcomes, however, this is not possible and we
  often rely instead on the central limit theorem to provide the
  sampling distribution as we've seen, this is not exact, but
  usually a very good approximation

#### Applying the central limit theorem

- To get a sense of how useful the central limit theorem is, let's return to our hypothetical study to determine an average cholesterol level
- According the National Center for Health Statistics, the distribution of serum cholesterol levels for 20- to 74-year-old males living in the United States has mean 211 mg/dl, and a standard deviation of 46 mg/dl (these are estimates, of course, but for the sake of this example we will take them to be the true population parameters)
  - We collect a sample of size 25; what is the probability that our sample average will be above 230?
  - We collect a sample of size 25; 95% of our sample averages will fall between what two numbers?
  - How large does the sample size need to be in order to insure a 95% probability that the sample average will be within 5 mg/dl of the population mean?

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#### Introduction

- We can use this same line of thinking to develop hypothesis tests and confidence intervals
- We'll begin by revisiting one-sample categorical data because
  - It's the simplest scenario
  - We can compare our new approximate results to the exact hypothesis tests and confidence intervals that we obtained earlier based on the binomial distribution

#### One-zero (Bernoulli) distribution: mean and variance

- To use the central limit theorem, we need the population mean and variance
- For a single one-zero outcome (known as the *Bernoulli* distribution), its mean is  $\pi$  as we showed in the previous lecture (I'll use  $\pi$  today instead of  $\theta$  for the probability parameter that we are interested in)
- Theorem: For a Bernoulli random variable X,  $Var(X) = \pi(1 \pi)$

# Hypothesis testing

- Now we're ready to carry out a hypothesis test based on the central limit theorem
- Consider our cystic fibrosis experiment in which 11 out of 14 people did better on the drug than the placebo; expressing this as an average,  $\hat{\pi}=11/14=.79$  (i.e., 79% of the subjects did better on drug than placebo)
- Under the null hypothesis, the sampling distribution of the percentage who did better on one therapy than the other will (approximately) follow a normal distribution with mean  $\pi_0=0.5$
- The notation  $\pi_0$  refers to the hypothesized value of the parameter  $\pi$  under the null

#### The standard error

- What about the standard error (i.e., the standard deviation of  $\hat{\pi}$ )?
- Recall that  $SE = SD/\sqrt{n}$ , so for a Bernoulli random variable,

$$SE = \sqrt{\frac{\pi_0(1 - \pi_0)}{n}}$$
$$= \frac{1}{2\sqrt{n}}$$

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• For the cystic fibrosis experiment, under the null SE=0.134

## Approximate test for the cystic fibrosis experiment

- To calculate a p-value, we need the probability that  $\hat{\pi}$  is more extreme than 11/14 given that the true probability is  $\pi_0 = 0.5$
- By the central limit theorem, under the null

$$\frac{\hat{\pi} - \pi_0}{\text{SE}} \sim N(0, 1)$$

Thus.

$$z = \frac{.786 - .5}{.134}$$
$$= 2.14$$

and the p-value of this test is therefore  $2(1 - \Phi(2.14)) = .032$ 

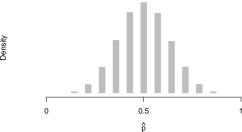
• In other words, if the null hypothesis were true, there would only be about a 3% chance of seeing the drug do this much better than the placebo

# Terminology

- Hypothesis tests revolve around calculating some statistic (known as a test statistic) from the data that, under the null hypothesis, you know the distribution of
- In this case, our test statistic is z: we can calculate it from the data, and under the null hypothesis, it follows a standard normal distribution
- Tests are often named after their test statistics: the testing procedure we just described is called a z-test

## Accuracy of the approximation

- So the z-test indicates moderate evidence against the null; recall, however, that we calculated a p-value of 6% from the (exact) binomial test, which is more in the "borderline evidence" region
- With a sample size of just 14, the distribution of the sample average is still fairly discrete, and this throws off the normal approximation by a bit:



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#### Introduction: confidence intervals

- Now let's turn our attention to confidence intervals
- As usual, this is a harder problem hypothesis testing was straightforward because under the null, we knew  $\pi_0$  and therefore we know the standard error
- This is not true in trying to determine a confidence interval the SE depends on  $\pi$ , which we don't know
- There are two common approaches to dealing with this problem, known as the Wald interval and the score interval; we will discuss both

# Wald approach: Main idea

- In the Wald approach, we use  $\hat{\pi}$  to estimate SE
- The idea behind this approach is that uses our "best guess" about  $\pi$  to obtain a "best guess" for the SE
- Otherwise, however, this approach does not directly account for the fact that SE depends on  $\pi$

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## Wald approach for CF study

• For the CF study,

$$SE = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

$$= \sqrt{\frac{0.786(1-0.786)}{14}}$$

$$= 0.110$$

• Now, by the central limit theorem,

$$\frac{\hat{\pi} - \pi}{0.110} \sim N(0, 1)$$

and we can solve for  $\pi$  to obtain a confidence interval

# Wald approach for CF study (cont'd)

• For the standard normal distribution,

$$\Phi^{-1}(0.975) = 1.96$$
  
 $\Phi^{-1}(0.025) = -1.96$ 

Thus,

$$0.95 = P(-1.96 < Z < 1.96) \approx P\left(-1.96 < \frac{\hat{\pi} - \pi}{0.110} < 1.96\right),$$

and

$$[\hat{\pi} - 1.96(0.110), \hat{\pi} + 1.96(0.110)] = [57.1\%, 100.0\%]$$

is an approximate 95% confidence interval for  $\pi$ 

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#### Wald formula

- Let  $z_{\alpha}$  denote the value such that  $\Phi(z_{\alpha})=\alpha$
- We can summarize the Wald interval with the formula  $\hat{\pi} \pm z_{1-\alpha/2} {\rm SE}$ , where  ${\rm SE} = \sqrt{\hat{\pi}(1-\hat{\pi})/n}$
- As we will see, this is actually a very common form for confidence intervals (estimate plus/minus a multiple of the standard error), although the multiplier and standard error formulas change depending on what we are estimating

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# Score approach: Main idea

- The score approach also uses the central limit theorem to create approximate confidence intervals, but does so in a different manner than the Wald approach
- The score approach works very similarly to the Clopper-Pearson interval, except that instead of inverting the binomial test, we invert the CLT-based test from earlier
- This amounts to solving the quadratic formula

$$\frac{\hat{\pi} - \pi}{\sqrt{\pi(1-\pi)/n}} = z_{1-\alpha/2}$$

for  $\pi$ 

#### Score approach: Formula

In other words, the endpoints of the score interval are given by

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a},$$

where  $a=1+z_{1-\alpha/2}^2/n$ ,  $b=-z_{1-\alpha/2}^2/n-2\hat{\pi}$ , and  $c=\hat{\pi}^2$  (although I certainly don't expect you to remember this formula)

- For the cystic fibrosis study, the 95% CI is [52.4%, 92.4%]
- The score approach lies somewhat in between the Wald and Clopper-Pearson approaches: still based on a CLT approximation to the true sampling distribution, but accounting for the fact that SE varies with  $\pi$

# Cystic fibrosis study

- Let's take a look at how the three confidence intervals (binomial, wald, score) compare for the three studies we've discussed previously
- For the cystic fibrosis study (x=11, n=14), we have:
  - o Binomial: [49.2, 95.3]
  - Wald: [57.1, 100.0]
  - Score: [52.4, 92.4]
- The score interval isn't too bad, but the Wald interval is pretty far off

#### Infant survival, 25 weeks

• Sometimes, the agreement is much better; for the infant survival data at 25 weeks (x=31,n=39), we have:

o Binomial: [63.6, 90.7]

• Wald: [66.8, 92.2]

Score: [64.5, 89.2]

 Here all three intervals are reasonably close, although the score interval is again closer to the binomial interval

## Infant survival, 25 weeks

 And sometimes, the Wald interval fails completely; for the infant survival data at 22 weeks (x=0,n=29), we have:

o Binomial: [0, 11.9]

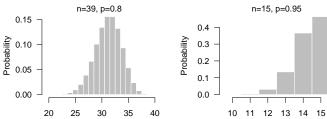
• Wald: [0, 0]

• Score: [0, 11.7]

The Wald interval is clearly useless in this scenario

#### Accuracy of the normal approximation

- The real sampling distribution is binomial, but when n is reasonably big and p isn't close to 0 or 1, the binomial distribution looks a lot like the normal distribution, so the normal approximation works pretty well
- When n is small and/or p is close to 0 or 1, the normal approximation doesn't work very well:



#### Exact vs. approximate intervals

- When n is large and p isn't close to 0 or 1, it doesn't really matter whether you choose the approximate or the exact approach
- The approximate approaches are easy to do by hand, although in the computer era, this is often not important in real life
- Keep in mind, however, that the Clopper-Pearson interval is "exact" in the sense that it is based on the exact sampling distribution, but as we will see in lab, does not produce exact  $1-\alpha$  coverage

#### Summary

- A sampling distribution is the distribution of an estimate based on a sample from a population
- Know how to use the CLT to approximate sampling distributions
- Know how to use the CLT to carry out approximate tests for one-sample categorical data
- Wald CI:  $\hat{\pi} \pm z_{1-\alpha/2} SE$ , where  $SE = \sqrt{\hat{\pi}(1-\hat{\pi})/n}$ , although this approximation can be very poor at times
- Score CI: Based on inverting the CLT-based test; still approximate, but better than Wald

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