

**Midterm Review**

Here is a list of topics from the first half of class that I expect you to be familiar with for the midterm. This list is not intended to be exhaustive, but to serve as a guideline for your own studying. Topics addressed in the readings are also fair game. I will not include material from the discussion about 527 Committees on the midterm.

1. Federalist 10.
   a. What is a faction?
   b. How does the representative form of government control them?
2. Historical perspectives on interest groups:
   a. Group theory (Truman).
3. Pluralism.
   a. Who is represented?
   b. What groups mobilize?
   c. Critiques of Pluralism.
      i. Methodological (wrong issues areas).
      ii. Normative rather than positive justifications.
      iii. Evidence from mobilization contradicts it.
4. Olson and the *Logic of Collective Action*.
   b. How it affects group formation and leads to bias.
   c. Public good provision: selective benefits and the by-product theory.
   d. Example: Three Mile Island study (Walsh and Warland).
5. Response to Olson.
   a. Other benefits:
      i. Selective/material.
      ii. Expressive/purposive.
      iii. Solidary.
   b. Salisbury’s Exchange theory – interest group entrepreneurs.
   c. Moe’s version.
   a. Theory of experiential search (join to learn, then decide).
   b. Join for expressive reasons, stay for collective.
7. Patrons.
   a. Who do they benefit?
   b. How does it impact which groups mobilize?
8. Representation and bias in the interest group universe.
   a. What does the Washington D.C. interest group universe look like?
      ii. Walker (membership groups only).

b. State interest group populations.
   i. Number, Diversity, Dynamics, Registration Regulations.
      1. Energy.
      2. Stability.
      3. Area (and duration dependence).
   iii. The initiative process and representation.
      1. Initiative states have more groups.
      2. Particularly citizen/membership groups.

c. Alternate measures: bill content, news coverage, etc.

d. Is the bias in representation getting better or worse?

e. What is bias measured relative to? What would a representative system look like?

9. McAdam.
   a. Who attended Freedom Summer? Why?
   b. How did the Freedom Summer experience shape future activism?

10. Davidson.
   a. Internal politics at the NRA.
   b. Examples of patronage.
   c. How the NRA utilizes its membership.
   d. Disturbance theory.